

# KAZAKH AS A SECOND LANGUAGE

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Paper 0532/01  
Reading and Writing

## Key messages

To perform well in this examination, candidates need to ensure that they leave themselves sufficient time for answering the questions in **Section 2** with the detail and focus required. With this in mind, it is advisable for candidates to give concise, to-the-point answers in the first three exercises of **Section 1**.

## General comments

In general, candidates performed well. They often showed good understanding and developed their ideas in a clear and consistent way. There were some sophisticated responses in which candidates showed the ability to consider and judge alternative explanations. In the strongest performances, candidates addressed the specific questions asked, and considered all aspects of the question in a relevant way.

## Comments on specific questions

### **Section 1**

#### **Exercise 1**

In general, performance on this exercise was good. **Questions 2** and **5** were sometimes answered less well by candidates.

#### **Exercise 2**

This task required candidates to fill in the given form by extracting the appropriate pieces of information from the text. There were a few very strong responses in which candidates carried out the exercise with complete accuracy. Candidates found the question about gender relatively challenging: many candidates did not seem to be familiar with the word. There were also some instances of candidates misreading the question and giving details about sponsorship instead.

#### **Exercise 3**

Most candidates performed very well in this exercise.

#### **Exercise 4**

For this exercise, candidates were required to write an essay. At the highest end of the range, candidates developed their ideas, and their essays were very well argued and logically organised. In less strong responses there was often a tendency to rely on copying phrases from the question paper. A lack of focus on the context was an area of weakness in some responses.

### **Section 2**

#### **Exercise 5**

The questions in this exercise were answered reasonably well by candidates. Most candidates seemed to find **Question 12** relatively challenging.

## Exercise 6

At the highest end of the range, candidates showed an excellent understanding of the task. The very strongest essays were well argued and logically organised. They also integrated formal description with a convincing discussion of the context and the concepts. In less strong responses, candidates sometimes joined all three expressions in their answers instead of developing ideas. Accuracy and style of language were areas of weakness in many responses.

# KAZAKH AS A SECOND LANGUAGE

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Paper 0532/02

Listening

## **Key messages**

To perform well in this examination, candidates need to ensure that their answers are relevant, unambiguous and legible. Quality of language is not assessed as long as it does not impede the meaning of what is written. Candidates are advised to check through their answers at the end of the examination to avoid unnecessary errors.

## **General comments**

The overall performance of candidates was good. Candidates were generally quite successful in identifying the relevant information and giving clear, correct answers to the questions. There were some excellent performances in which candidates demonstrated very strong listening skills by answering all or most of the questions correctly.

## **Comments on specific questions**

### ***Section 1***

Most candidates attempted the questions in this exercise very well. Stronger candidates answered all the questions correctly. Some candidates struggled to answer **Question 6** correctly.

### ***Section 2***

In general, performance in this exercise was less strong than in other parts of the question paper. Stronger candidates were able to answer all the questions correctly.

### ***Section 3***

Candidates performed very well in this exercise.

### ***Section 4***

In general, performance in this section was good. Less strong candidates tended to find **Questions 17, 20** and **21** relatively challenging.